

## **Parent Communication**

At La Maluk Village, we build open, transparent and trusting relationships with families. Parents are regularly informed about their child's development, learning process and group life. Communication is maintained through various formats so that every family feels supported and involved in their child's educational journey.

## **Daily Communication**

We maintain consistent, ongoing contact through convenient channels:

- Daily updates on the child's wellbeing, routines, meals and key moments of the day.
- Prompt communication regarding adaptation, behaviour, emotions or any important observations.
- Immediate notification in case of injury, unusual incidents or health concerns — according to our internal safety protocol.

## **Progress Reports**

Each academic term, parents receive:

- A written EYFS-based progress report with teacher observations across learning areas.
- Notes on individual achievements, skill development and areas requiring support.
- Information on teaching methods used and outcomes observed.

## **Individual Digital Portfolios**

Every child has a personal digital portfolio including:

- Selected works (drawings, projects, activities)
- Photos and learning documentation
- Teacher observations with brief comments on progress
- Mini-goals and next developmental steps

Portfolios are updated regularly and accessible to parents online.

## **Parent-Teacher Meetings**

We offer several formats of direct interaction:

### **1. Scheduled Parent-Teacher Meetings**

Held several times a year to discuss development, adaptation and learning goals. Teachers prepare observations, work samples and recommendations in advance.

### **2. Meetings Upon Request**

Parents may request a meeting at any time to discuss specific concerns. Teachers or academic leaders will arrange a personal consultation.

### **3. Adaptation Meetings**

During settling-in periods, we provide frequent feedback and additional conversations to support the child and family.

### **Communication in Special Situations**

- In case of injury, health decline or incident, parents are contacted immediately.
- The teacher provides a clear explanation of actions taken, the child's condition and next steps.
- The nurse or director may contact the family additionally for follow-up.

### **Partnership With Parents**

We create a collaborative environment where family and centre work together. We:

- involve parents in educational events and group activities,
- provide guidance on development, behaviour and adaptation,
- respect cultural backgrounds and individual needs of each child.